Missouri Outcomes Summary Sheet (MOSS)

☐ Entry: _____   ☐ Exit: _____
            Date   Date

Child Information:

Name: _____
        Last   First   Middle Initial

Date of Birth: _____

MOSIS ID/ECSE: _____

Child ID/First Steps: _____

District/SPOE Name: _____

Persons involved in deciding the summary ratings:

Name	Role

Information on child functioning (check all that apply):

___ Review of existing data
___ Screening information
___ Interview with caregiver and parents
___ Observation in multiple settings
___ Evaluation / Assessment results

Record final rating:

OSEP Indicator	Entry Rating	Exit Rating
1. Positive Social-Emotional Skills		
2. Acquiring and Using Knowledge and Skills		
3. Taking Appropriate Action to Meet Needs		

1. Positive Social-Emotional Skills (Including Social Relationships)

Involves:
- Relating with adults
- Relating with other children
- For older children – following rules related to groups or interacting with others

Includes areas like:
- Attachment/Separation/Autonomy
- Expressing emotions and feelings
- Learning rules and expectations
- Social interaction and play

Summary Box

Date	Child Chronological Age	Source of Information	Summary of Relevant Information	Functional Age Or Age Equivalent (Optional)

Determining a Percentage of Delay (Optional – See Instructions)

Step 1	Step 2	Step 3
Functional Age (FA) _____ Chronological Age (CA) _____	Divide FA by CA = _____ _____ x 100 = _____	100 - _____= % delay

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number)

1	**Not Yet** (Does not attempt)	71-100% delayed
2	**Emerging** (Attempts when prompted)	51-70% delayed
3	**Occasionally** (Some of the time)	31-50% delayed
4	**Frequently** (Most of the time)	11-30% delayed
5	**Completely** (All of the time/typical)	0-10% delayed

2. Acquiring and Using Knowledge and Skills

Involves:
- Thinking
- Reasoning
- Remembering
- Problem-solving
- Using symbols and language
- Understanding physical and social worlds

Includes areas like:
- Early concepts – symbols, pictures, numbers, classification, spatial relationships
- Imitation
- Object permanence
- Expressive language/Communication

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3. Taking Appropriate Action to Meet Needs

Involves:
- Taking care of basic needs
- Getting from place to place
- Using objects as "tools" (e.g. forks, sticks, crayons, switches)
- In older children – contributing to their own health and safety

Includes areas like:
- Integrating motor skills to complete tasks
- Self-help skills (e.g. dressing, feeding, grooming, toileting, household responsibility)
- Acting on the world to get what one wants (age appropriately)

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